

Carney Elementary School
Community School Progress Summary 2019-2020
Principal – Stephen Price

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| <p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p> | <p>School Mission: We are committed to providing a safe and nurturing environment focused on the development of the whole child. Through building authentic relationships and implementing responsive, engaging and rigorous instruction, we will foster academic and social/emotional growth.</p> |
| Literacy | |
| Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| Raise the Bar | Close the Gap |
| <p>Instructional Focus: Use strategies to promote active student engagement.</p> <ol style="list-style-type: none"> 1. Engaging in collaborative long range and short range planning with resource teachers. 2. Planning instruction for approaching/meeting/exceeding grade level standards. 3. Developing lessons that include opportunities for student collaboration and discussion through rigorous questioning. 4. Implementing lessons with relevance connecting the why behind student learning, with an anticipatory set/hook to authentically connect students to the content. | <p>Instructional Focus: Use strategies to promote active student engagement.</p> <ol style="list-style-type: none"> 1. Planning daily small group instruction based around informal student assessment and data, for approaching/meeting/exceeding grade level standards. 2. All students have the opportunity to work with varying levels of support through complex and varying grade level texts. 3. Provide descriptive feedback for each student regarding learning goals, the steps towards goal mastery, and progress-monitoring. |
| Math | |
| Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| Raise the Bar | Close the Gap |
| <p>Instructional Focus: Use strategies to promote active student engagement.</p> <ol style="list-style-type: none"> 1. Engaging in collaborative long range and short range planning with resource teachers. 2. Planning instruction for approaching/meeting/exceeding grade level standards. 3. Developing lessons that include opportunities for student collaboration and discussion through rigorous questioning. 4. Implementing lessons with relevance connecting the why behind student learning, with an anticipatory set/hook to authentically connect students to the content. | <p>Instructional Focus: Systematically design instruction towards specific learning goals.</p> <ol style="list-style-type: none"> 1. Planning daily small group instruction based around informal student assessment and data, for approaching/meeting/exceeding grade level standards. 2. All students have the opportunity to work with varying levels of support through complex and varying grade level texts. 3. Provide descriptive feedback for each student regarding learning goals, the steps towards goal mastery, and progress-monitoring. |
| Climate | |
| <p>Goal: Students require a nurturing and safe environment focused on the development of the whole child. Inequities around race, gender, and experiences can only be ameliorated by authentic relationships and shared expectations within the schoolhouse.</p> | |
| <p>Focus: Explicitly teach and reinforce new skills to increase the appropriate behavior and preserve a positive classroom climate.</p> | |