

Carney Elementary School
Community School Progress Summary 2020-2021
Principal: Stephen Price

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We are committed to providing a safe and nurturing environment focused on the development of the whole child. Through building authentic relationships and implementing responsive, engaging and rigorous instruction, we will foster academic and social/emotional growth.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers clearly communicate the purpose and expectations for learning and implement system programs and resources with fidelity • Teachers will explicitly teach content aligned to the rigor of the standards using best practices and first instruction 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers clearly communicate the purpose and expectations for learning and implement system programs and resources with fidelity • Teachers will explicitly teach content aligned to the rigor of the standards using best practices and first instruction
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers clearly communicate the purpose and expectations for learning and implement system programs and resources with fidelity • Teachers will explicitly teach content aligned to the rigor of the standards using best practices and first instruction 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers clearly communicate the purpose and expectations for learning and implement system programs and resources with fidelity • Teachers will explicitly teach content aligned to the rigor of the standards using best practices and first instruction
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers clearly communicate the purpose and expectations for learning and implement system programs and resources with fidelity 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Courageous conversations and continuation of school-wide equity work, with varying levels of

- Teachers will explicitly teach content aligned to the rigor of the standards using best practices and first instruction

- PD offerings to accommodate for varying access points into equity work.
- Creating opportunities/access for ongoing dialogue between stakeholders around engagement, race, student perspective
- Developing structures and opportunities for modeling/guidance and support for implementing climate-based interventions and routines with students (Structures to include the key stakeholders through the use of SEL staff)